Health & Social Care Department

Year 11-12 Bridging Work



**Year 11 into year 12 Bridging tasks: Health & Social Care**

**Title: Sectors, Settings and Employees**

There are three main sectors within HSC;

1. Social Care
2. Health Care
3. Early Years and Education

Research these three sectors.

Create a mind map or fact sheet for each sector. This should include

* All the different settings/places that would fall within the sector and what they are
  + e.g. Maternity Unit
* The types of workers who would work in each setting within each sector
  + Midwifes, Nurses, Neonatal nurses, Obstetricians
* The role of each worker
  + Obstetricians are doctors who specialises in complicated pregnancies and childbirth. Obstetricians also take charge if specialist help is needed during labour such as use a caesarean.

**Helpful sources to help get you started:**

<https://www.nct.org.uk/pregnancy/who-will-care-for-you-during-pregnancy/health-professionals-you-might-see-during-your-pregnancy>

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/social-care/overview-of-the-social-care-sector>

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/typesofchildcare>

**Title : ‘COVID-19 – infection prevention and control’**

You must research this topic (facts, headlines in news, statistics, etc) and either:

1. write a short informative essay (around 500 words) or
2. prepare a short informative presentation

**What could you include?**

- Brief description of the different types of pathogen

- Which type of pathogen is COVID-19

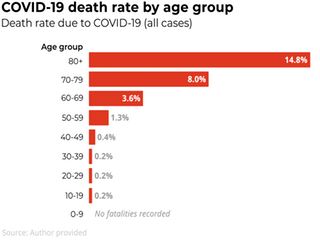
- Explain how pathogens can be transmitted.

- How is COVID-19 transmitted?

- Explain precautions that can be taken to reduce the spread of infection.

- Explain the precautions to be taken to reduce the spread of COVID-19

- Explain why individuals may be more vulnerable to infection



**Title: Legislation**

For each of the following eight pieces of legislation below you need to

* Read over the act either using the web links recommended below or through your own research
* Summarise the Key Aspects
* Outline who the act relates to and how

1. The Care Act 2014
2. The Health and Social Care Act 2012
3. The Equality Act 2010
4. The Mental Capacity Act 2005
5. The Children Act 2004
6. The Data Protection Act 1998
7. Human Rights Act 1998
8. Children and families Act 2014

*Useful web links*

[www.gov.uk/government/publications/care-act-2014-part-1-factsheets/care-act-factsheets](http://www.gov.uk/government/publications/care-act-2014-part-1-factsheets/care-act-factsheets)

[www.scie.org.uk/care-act-2014](http://www.scie.org.uk/care-act-2014)

[www.gov.uk/government/publications/health-and-social-care-act-2012-fact-sheets](http://www.gov.uk/government/publications/health-and-social-care-act-2012-fact-sheets)

[Reasonable adjustments must be made for those with disabilities](http://www.equalityhumanrights.com/)

[www.equalityhumanrights.com](http://www.equalityhumanrights.com/)

[www.gov.uk/government](http://www.gov.uk/government)

<https://www.equalityhumanrights.com/en/human-rights/human-rights-act>

**Title: Accessible Services**

According to the Equality Act reasonable adaptations need to be made to accommodate physical, mental or sensory disabilities. This may include Braille for those with sensory disabilities, automatic doors or ramps.

**Make a list of all the adaptations that South moor Academy has made to make the building more Accessible and for who**.

**Research the work of the charity; Changing Places and summarise what they do and why is it important.**

[http://www.changing-places.org/#](http://www.changing-places.org/)

**Title: Support Groups**

A support group is a group of people who provide emotional and practical support for someone in serious difficulty. Might take the form of

* Informal support (Friends and Family)
* Support groups (Charities)
* Advocacy services

**Research the following support groups and find out what they do and who they help and how**

|  |  |
| --- | --- |
| **Mind** | **Age UK** |
| **Child Line** | **Headway** |

**Advocacy Service**

|  |  |
| --- | --- |
| SEAP | Empower Me |
| MenCap | British Institute of Learning Disabilities |

**Title: Covid-19 Family Help**

The government have asked you to design a leaflet which will be posted to all parents who have children aged 0-5. The aim of this leaflet is to provide advice for parents in how they can help support their child’s development during this lock down period and keep them safe from catching Covid-19

Within this leaflet you need to include:

* Suggestions for parents of activities they can do with their children at home to encourage their physical and intellectual development
* Suggestions for parents on how they can keep themselves and their children safe from catching the virus (i.e. hygiene tips)
* Some relevant statistics on Covid-19
* At least one websites parents can turn to for further advice if they needed it.

**Please bear in mind this leaflet needs to look appealing and use persuasive language. Presentation is important in this competition.**

Leaflets can be done on either

* one side of paper or double sided
* as a folded out leaflet
* on the computer or paper

**Research** what person centred care is. Describe in about 250 words what this looks like

Then watch Louis Theroux Extreme Love: Dementia or Louis Theroux Extreme Love: Autism (this is on Netflix and YouTube)

Give examples from the documentary of how the families and services have tried to cater for the individual needs of the person. What have the families of these people done to give person centred care?